

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Time** 19 to 21 minutes (total) which includes 12 minutes' preparation time

**Paper  
reference**

**1UR0/2F**

## Urdu

### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

### Information

- This is **STIMULUS FR1**

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## STIMULUS FR1

Topic: Who am I?

### Instructions to teacher

- Address the candidate as 'تم'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

تم اسلام آباد میں اپنے رشتے داروں کے گھر ٹھہرے ہوئے / ٹھہری ہوئی ہو۔ تمہارا چھوٹا چچا زاد بھائی / تمہاری چھوٹی چچا زاد بہن تم سے انگلینڈ میں تمہارے دوستوں / تمہاری سہیلیوں کے بارے میں جاننا چاہتا / چاہتی ہے اور تم سے بات کرتا / کرتی ہے۔

|   |                                                                                                                                      |
|---|--------------------------------------------------------------------------------------------------------------------------------------|
| 1 | انگلینڈ میں تمہارے کتنے دوست / تمہاری کتنی سہیلیاں ہیں؟<br>Allow the candidate to say how many friends he/she has in England.        |
| 2 | تمہارا پسندیدہ دوست کیسا / تمہاری پسندیدہ سہیلی کیسی ہے؟<br>Allow the candidate to describe his/her best friend.                     |
| 3 | !<br>تم اپنے دوستوں / سہیلیوں کی کیسے مدد کرتے / کرتی ہو؟<br>Allow the candidate to say how he/she helps his/her friends.            |
| 4 | تمہارے خیال میں دوست / سہیلیاں ہمارے لیے کیوں ضروری ہیں؟<br>Allow the candidate to say why friends are important for us.<br>ٹھیک ہے۔ |
| 5 | ?<br>کیا تم نے کوئی سوال پوچھنا ہے؟<br>Allow the candidate to ask if you have any friends.<br>Give an appropriate brief response.    |

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**Paper  
reference**

**1UR0/2F**

## Urdu

### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

### Information

- This is **STIMULUS FR2**

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## STIMULUS FR2

### Topic: Cultural life

#### Instructions to teacher

- Address the candidate as 'آپ'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

آپ اپنے پاکستانی دوست / آپ اپنی پاکستانی سہیلی کے ساتھ پاکستان کے ایک شہر سیالکوٹ میں ہیں۔  
آپ کا دوست / آپ کی سہیلی آپ سے ٹی وی دیکھنے کی عادت کے بارے میں پوچھتے / پوچھتی ہیں۔

|   |                                                                                                                                                            |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | آپ کب ٹی وی دیکھتے / دیکھتی ہیں؟<br>Allow the candidate to say when he/she watches TV.                                                                     |
| 2 | آپ کو کس طرح کے ٹی وی پروگرام پسند ہیں؟<br>Allow the candidate to say what kind of TV programme he/she likes.                                              |
| 3 | ! پاکستانی ٹی وی پروگرام اردو سیکھنے میں آپ کی کیسے مدد کرتے ہیں؟<br>Allow the candidate to say how Pakistani TV programmes help him/her in learning Urdu. |
| 4 | آپ کے خیال میں کچھ لوگ بہت زیادہ ٹی وی کیوں دیکھتے ہیں؟<br>Allow the candidate to say why people watch too much TV.<br>آپ نے ٹھیک کہا ہے۔                  |
| 5 | ? کیا آپ نے کوئی سوال پوچھنا ہے؟<br>Allow the candidate to ask what your favourite film is.<br>Give an appropriate brief response.                         |

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**Paper reference**

**1UR0/2F**

## Urdu

### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
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### Information

- This is **STIMULUS FR3**

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### STIMULUS FR3

#### Topic: Daily life

#### Instructions to teacher

- Address the candidate as 'آپ'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

آپ فیصل آباد میں اپنے ماموں کے گھر ٹھہرے ہوئے / ٹھہری ہوئی ہیں۔ آپ کا ماموں زاد بھائی / آپ کی ماموں زاد بہن آپ سے انگلینڈ میں لوگوں کے کھانے کی عادات کے بارے میں پوچھتے / پوچھتی ہیں۔

|   |                                                                                                                                                                                         |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | انگلینڈ میں لوگ کس طرح کے کھانے پسند کرتے ہیں؟<br>Allow the candidate to say what type of food people eat in England.                                                                   |
| 2 | ہمیں صحت مند رہنے کے لیے کس قسم کے کھانے، کھانے چاہئیں؟<br>Allow the candidate to say what kind of food we should eat to stay healthy.                                                  |
| 3 | ! آپ ناشتے میں کیا کھاتے / کھاتی ہیں؟<br>Allow the candidate to say what he/she eats for breakfast.                                                                                     |
| 4 | آپ اپنے گھر والوں کے ساتھ کھانا پسند کرتے / کرتی ہیں یا اکیلے اور کیوں؟<br>Allow the candidate to say if he/she likes eating with his/her family or alone and why.<br>آپ ٹھیک کہتے ہیں۔ |
| 5 | ? کیا آپ نے کوئی سوال پوچھنا ہے؟<br>Allow the candidate to ask if you like cooking.<br>Give an appropriate brief response.                                                              |

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## Urdu

### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
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### Information

- This is **STIMULUS FR4**

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## STIMULUS FR4

### Topic: Travel and tourist transactions

#### Instructions to teacher

- Address the candidate as 'آپ'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

آپ پاکستان کے شہر راولپنڈی سے لاہور ریل گاڑی میں جا رہے / رہی ہیں۔ آپ کے ساتھ والی سیٹ پر بیٹھا / بیٹھی مسافر آپ سے سفر کرنے کے طریقوں کے بارے میں بات کرتے / کرتی ہیں۔

|   |                                                                                                                                                                            |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | آپ لاہور کیوں جا رہے / رہی ہیں؟<br>Allow the candidate to say why he/she is going to Lahore.                                                                               |
| 2 | آپ کو پاکستان میں ریل گاڑی میں سفر کرنا کیسا لگتا ہے؟<br>Allow the candidate to say how he/she feels about travelling on a train in Pakistan.                              |
| 3 | ! انگلینڈ میں زیادہ تر لوگ کیسے سفر کرتے ہیں؟<br>Allow the candidate to say how most people travel in England.                                                             |
| 4 | آپ کو ریل گاڑی میں سفر کرنا اچھا لگتا ہے یا کار میں اور کیوں؟<br>Allow the candidate to say if he/she likes travelling by train or in a car and why.<br>آپ نے ٹھیک کہا ہے۔ |
| 5 | ?<br>کیا آپ نے کوئی سوال پوچھنا ہے؟<br>Allow the candidate to ask where you are going.<br>Give an appropriate brief response.                                              |

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**1UR0/2F**

## Urdu

### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
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### Information

- This is **STIMULUS FR5**

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## STIMULUS FR5

Topic: Town, region and country

### Instructions to teacher

- Address the candidate as 'تم'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

تم اسلام آباد میں اپنے دوست / اپنی سہیلی کے گھر کچھ دنوں کے لیے ٹھہرے ہوئے / ٹھہری ہوئی ہو۔ تمہارا دوست / تمہاری سہیلی تم سے تمہارے اگلے دن کے پروگرام کے بارے میں بات کرتا / کرتی ہے۔

|   |                                                                                                                                                                                                     |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | تم کل کہاں جانا چاہتے / چاہتی ہو؟<br>Allow the candidate to say where he/she wants to go.                                                                                                           |
| 2 | تم میر پور میں کتنے دن ٹھہرنا چاہتے / چاہتی ہو؟<br>Allow the candidate to say how many days he/she wants to stay in Mirpur.                                                                         |
| 3 | !<br>تم اپنے ساتھ کس کو لے جانا چاہتے / چاہتی ہو؟<br>Allow the candidate to say who he/she wants to take with him/her.                                                                              |
| 4 | تمہیں گھر والوں کے ساتھ چھٹیاں گزارنا اچھا لگتا ہے یا اکیلے اور کیوں؟<br>Allow the candidate to say if he/she prefers to spend holidays with his/her family or alone and why.<br>تم نے ٹھیک کہا ہے۔ |
| 5 | ?<br>کیا تم نے کوئی سوال پوچھنا ہے؟<br>Allow the candidate to ask how far is Mirpur.<br>Give an appropriate brief response.                                                                         |

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## Urdu

### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

### Information

- This is **STIMULUS FR6**

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## STIMULUS FR6

### Topic: Travel and tourist transactions

#### Instructions to teacher

- Address the candidate as 'آپ'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

کراچی میں خریداری کے دوران آپ نے غلطی سے اپنا شاپنگ بیگ کسی ایک دکان پر چھوڑ دیا ہے۔ آپ واپس جا کر دکاندار سے بات کرتے / کرتی ہیں۔

|   |                                                                                                                                   |
|---|-----------------------------------------------------------------------------------------------------------------------------------|
| 1 | کیا بات ہے آپ کچھ پریشان لگتے / لگتی ہیں؟<br>Allow the candidate to say he/she has left his/her shopping bag.                     |
| 2 | آپ کا شاپنگ بیگ کیسا ہے؟<br>Allow the candidate to describe his/her shopping bag.                                                 |
| 3 | ! آپ کے شاپنگ بیگ میں کیا کچھ ہے؟<br>Allow the candidate to say what is in his/her shopping bag.                                  |
| 4 | آپ اتنی دیر سے کیوں آئے / آئی ہیں؟<br>Allow the candidate to say why he/she has come so late.<br>اچھا۔ یہ رہا آپ کا بیگ۔          |
| 5 | ? کیا آپ نے کوئی سوال پوچھنا ہے؟<br>Allow the candidate to ask how far is the bus station.<br>Give an appropriate brief response. |

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**Paper  
reference**

**1UR0/2F**

## Urdu

### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

### Information

- This is **STIMULUS FR7**

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## STIMULUS FR7

### Topic: School activities

#### Instructions to teacher

- Address the candidate as 'تم'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

تم لاہور میں اپنے ایک پاکستانی دوست / ایک پاکستانی سہیلی کے گھر والوں کے ساتھ ٹھہرے ہوئے / ٹھہری ہوئی ہو۔ تمہارا دوست / تمہاری سہیلی تم سے تمہارے ہوم ورک کے بارے میں پوچھتا / پوچھتی ہے۔

|   |                                                                                                                                                                                             |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | تمہیں روزانہ کتنا ہوم ورک ملتا ہے؟<br>Allow the candidate to say how much homework he/she gets every day.                                                                                   |
| 2 | ہوم ورک نہ کرنے پر طالب علموں کو کیا سزا ملتی ہے؟<br>Allow the candidate to say what penalty there is for those who do not do their homework.                                               |
| 3 | !<br>تم ہوم ورک کب کرتے / کرتی ہو؟<br>Allow the candidate to say when he/she does his/her homework.                                                                                         |
| 4 | تمہیں اکیلے ہوم ورک کرنا پسند ہے یا دوستوں / سہیلیوں کے ساتھ اور کیوں؟<br>Allow the candidate to say if he/she prefers to do homework with friends or alone and why.<br>تمہاری بات ٹھیک ہے۔ |
| 5 | ?<br>کیا تم نے کوئی سوال پوچھنا ہے؟<br>Allow the candidate to ask who helps you with your homework.<br>Give an appropriate brief response.                                                  |

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**Paper reference**

**1UR0/2F**

## Urdu

### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
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- This is **STIMULUS FR8**

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## STIMULUS FR8

Topic: What school is like

Instructions to teacher

- Address the candidate as 'تم'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

تم اپنے پاکستانی دوست / اپنی پاکستانی سہیلی کے گھر والوں کے ساتھ میرپور میں ٹھہرے ہوئے /  
ٹھہری ہوئی ہو۔ تمہارا دوست / تمہاری سہیلی تم سے تمہارے اسکول کی یونیفارم کے بارے میں بات  
کرتا / کرتی ہے۔

|   |                                                                                                                                                                               |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | تمہارے اسکول کی یونیفارم کیسی ہے؟<br>Allow the candidate to describe his/her school uniform.                                                                                  |
| 2 | تمہارے اسکول کی یونیفارم میں کون سے رنگ ہیں؟<br>Allow the candidate to say the colours of his/her school uniform.                                                             |
| 3 | !<br>تم اپنے اسکول کی یونیفارم کہاں سے خریدتے / خریدتی ہو؟<br>Allow the candidate to say where he/she buys his/her school uniform.                                            |
| 4 | بہت سے طالب علم اسکول کی یونیفارم پہننا کیوں پسند نہیں کرتے ہیں؟<br>Allow the candidate to say why so many students do not like wearing school uniform.<br>اچھا تو یہ بات ہے۔ |
| 5 | ?<br>کیا تم نے کوئی سوال پوچھنا ہے؟<br>Allow the candidate to ask if you wear school uniform.<br>Give an appropriate brief response.                                          |

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reference**

**1UR0/2F**

## Urdu

### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
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- The statements/questions may be repeated but no more than twice.

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- This is **STIMULUS FR9**

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## STIMULUS FR9

### Topic: Using language beyond classroom

#### Instructions to teacher

- Address the candidate as 'آپ'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

آپ ملتان میں اپنے پاکستانی دوست / اپنی پاکستانی سہیلی کے گھر میں ہیں۔ آپ کا دوست / آپ کی سہیلی جاننا چاہتا / چاہتی ہیں کہ تعلیم مکمل کرنے کے بعد آپ کیا کریں گے / گی اور آپ سے اس بارے میں بات کرتے / کرتی ہیں۔

|   |                                                                                                                                                       |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | آپ کو کس طرح کے کام زیادہ پسند ہیں؟<br>Allow the candidate to say what kind of work he/she likes the most.                                            |
| 2 | اپنی پسند کا کام حاصل کرنے کے لیے آپ کو کیا کرنا چاہیے؟<br>Allow the candidate to say what he/she should do to get his/her favourite job.             |
| 3 | !<br>آپ کو کس طرح کے کام پسند نہیں ہیں؟<br>Allow the candidate to say what kind of jobs he/she dislikes.                                              |
| 4 | کام کے بارے میں والدین سے پوچھنا کیوں ضروری ہے؟<br>Allow the candidate to say why it is important to ask parents about working.<br>آپ نے ٹھیک کہا ہے۔ |
| 5 | ?<br>کیا آپ نے کوئی سوال پوچھنا ہے؟<br>Allow the candidate to ask if you have a part time job .<br>Give an appropriate brief response.                |

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Time** 19 to 21 minutes (total) which includes 12 minutes' preparation time

**Paper  
reference**

**1UR0/2F**

## Urdu

### PAPER 2: Speaking in Urdu

#### Task 1: Role play

#### Instructions to the teacher

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

### Information

- This is **STIMULUS FR10**

Turn over ►

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Q:1/1/1/1/1/



  
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## STIMULUS FR10

### Topic: Ambitions

#### Instructions to teacher

- Address the candidate as 'آپ'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

#### Begin the role play with the following introduction:

آپ اپنے ایک پرانے دوست / پرانی سہیلی سے کوئٹہ میں ملتے / ملتی ہیں جو خیراتی کام کرتے / کرتی ہیں۔ وہ آپ سے خیراتی کام میں آپ کی دلچسپی کے بارے میں پوچھتے / پوچھتی ہیں۔

|   |                                                                                                                                                            |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | آپ کس طرح کا خیراتی کام کرتے / کرتی ہیں؟<br>Allow the candidate to say what kind of charity work he/she does.                                              |
| 2 | آپ خیراتی کام کے لیے پیسہ کیسے جمع کرتے / کرتی ہیں؟<br>Allow the candidate to say how he/she raises money for charity work.                                |
| 3 | ! آپ خیرات کے پیسے کے ساتھ کیا کرتے / کرتی ہیں؟<br>Allow the candidate to say what he/she does with the charity money.                                     |
| 4 | ہم سب کے لیے خیراتی کام کرنا کیوں ضروری ہے؟<br>Allow the candidate to say why it is important for all of us to do some charity work.<br>آپ نے ٹھیک کہا ہے۔ |
| 5 | ? کیا آپ نے کوئی سوال پوچھنا ہے؟<br>Allow the candidate to ask what charity work you do.<br>Give an appropriate brief response.                            |